



***The Prophecy of America:
Where Is She in the
Inevitable
Cycle of Socialism?***

*The Freedom Fest
Las Vegas July 2014*

Jan Kubań

Message

Some natural tendencies of social systems
(systems composed of living objects)
are mercilessly inevitable.

Are we prepared to change them now?

Agenda

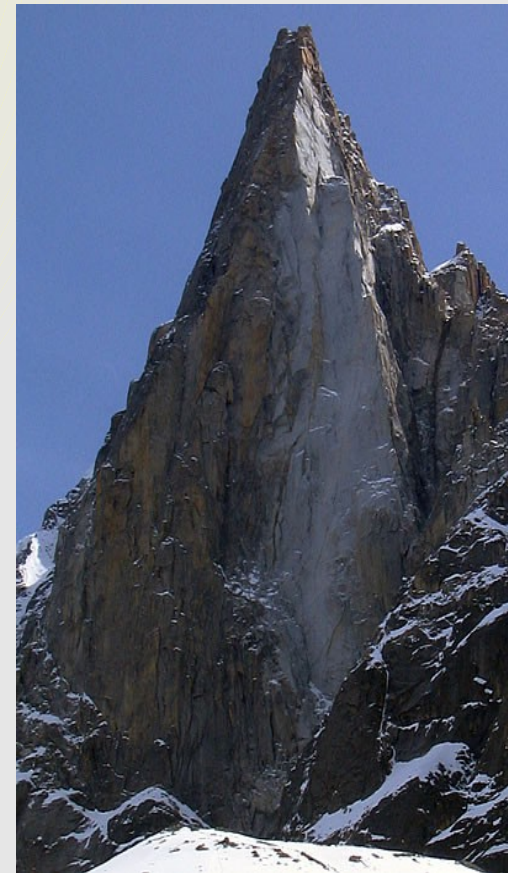
- I. Introduction to the man from nowhere.**
- II. Expectations of the eye-witness**
- III. The Physics of Life**
- IV. An interesting experiment by John Calhoun**
- V. Social cycles**
- VI. The rise of Big Brother by Anatolij Fiedosiejev**
- VII. Are we ready to change the inevitable?**

A pro- & lay-scientist

All my life I wanted to know "Why?" or "How?"

and nobody gave me
a logical and consistent answer

- pen-name: Freeslow
- qualified biocybernetician
- creator & owner of QBS
- mountaineer
- passionate about sport
- passionate about science
- lecturer in



Strong supporter of Individual Liberty, Free Markets and
Limited Accountable Governments

Let me introduce my country

I come from Poland

We used to be the United States
(Poland & Lithuania) in the 16th century

We ceased to exist as a country in the 18th century

We came back to existence in 1914

We lost our independence in 1939

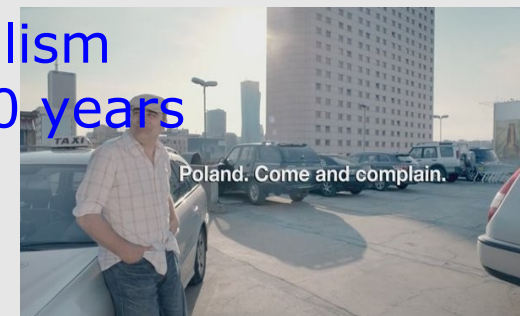
We were obliged to start the socialist experiment in 1945

Socialism brought us to economical misery

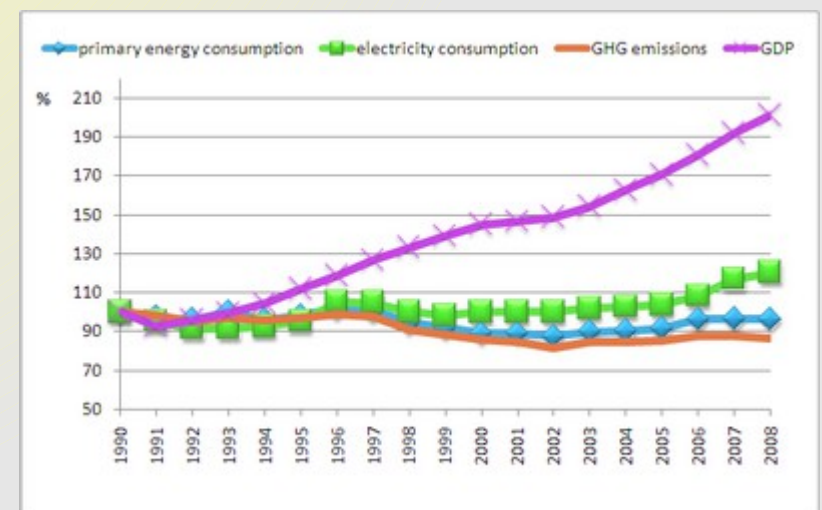
In 1981 martial law was introduced

In 1989 Poland broke the chains of socialism

But the free market economy lasted only 10 years



Collapse of Poland



Since 1991 Polish GDP is rising
Within 10 years, cars & dishwashers
ceased to be luxury goods

Collapse of the USSR



Even the eternal Soviet Union broke down because of food shortages



Expectation of the young witness

Why do the intelligent ancient Greeks no longer prosper?
Why did the well-organized Rome collapse?

So now, after the breakdown of the Polish "People's" Republic
and the collapse of the Union of Soviet Socialist Republics

I thought that the unchained scientists
and brand new government, elected by and devoted to the people,
and all the media (finally uncensored)
will quickly and logically explain why it happened.

And it will be taught in schools...

But nothing like this happened.

Ten years after Poland rejected socialism, "our" government started
to commit the same series of errors that the overthrown socialists did.

What kind of errors?



Expectation of the young witness

I went on asking my questions...

These guys gave me pieces of answers...



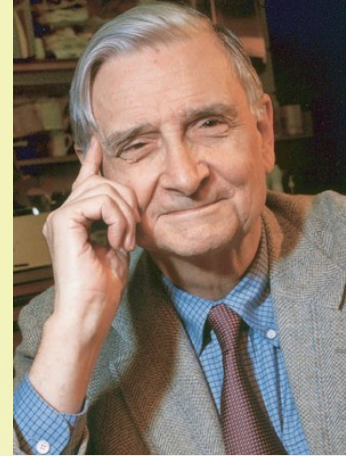
Mises



Dawkins



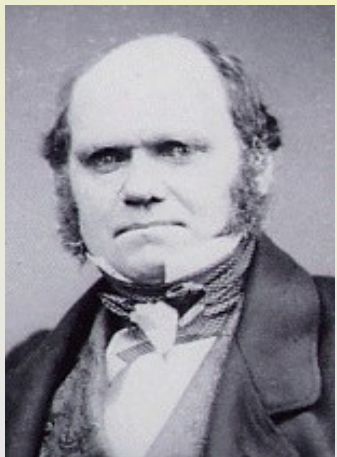
Korwin-Mikke



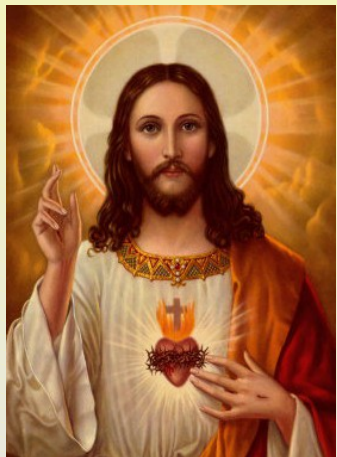
Wilson



Skousen



Darwin



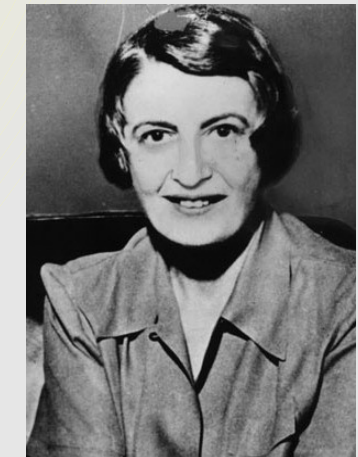
Jesus



Suvorov



Schoolland

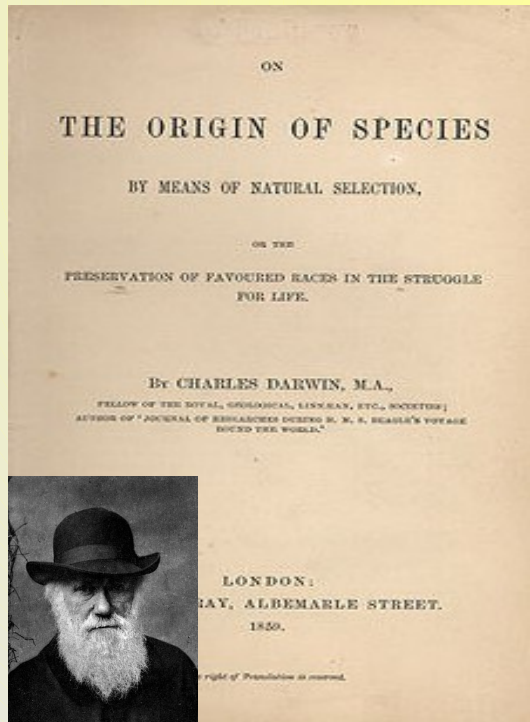


Rand

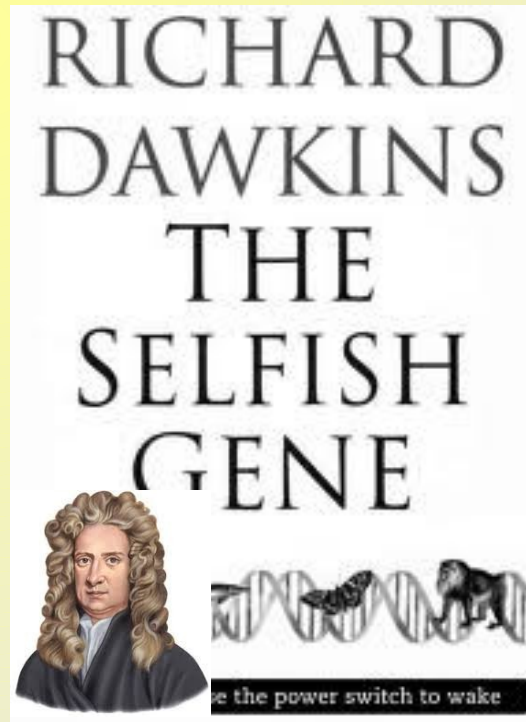
... and fitting them together I arrived...



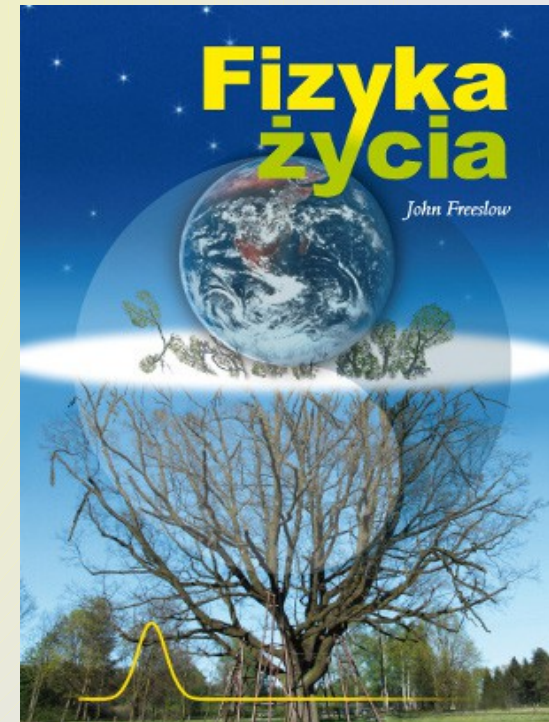
... to the physics of life



1859



1976



2009

Physics of life, America and Big Brother



&



Physics
of
life

Behaviour of maple, greenflies...

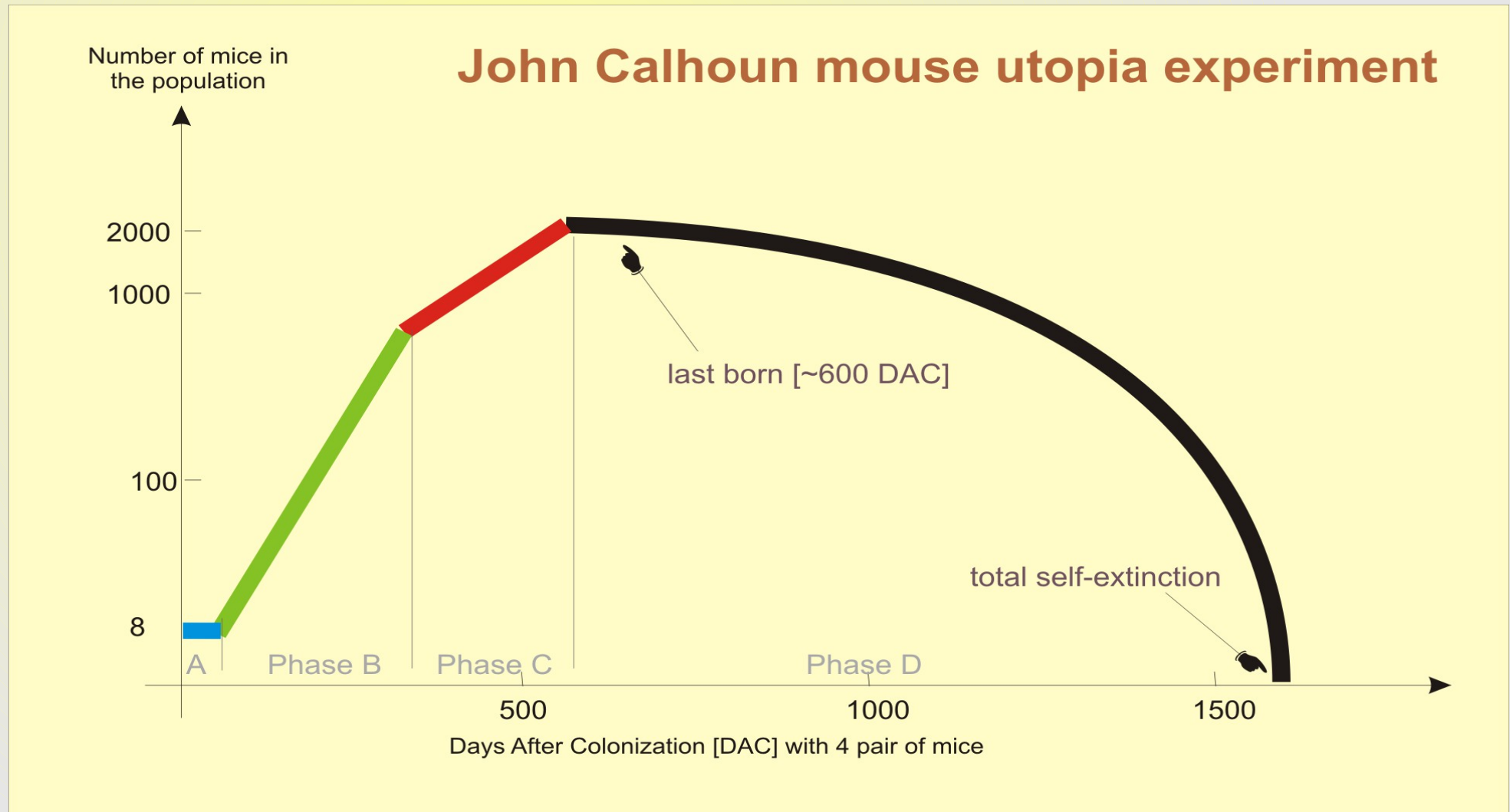


In **poor conditions** plants
(living objects) invest
in offspring



In **good conditions** plants
(living objects) invest
in themselves

John Calhoun's experiment



The mouse utopia conditions

There was no shortage of food or water or nesting material. There were no predators. Transmissible diseases were also reduced. The only adversity was the limit on space, the size of which was predicted to host 3840 mice.

Conditions of the mouse utopia

No shortage of food, water and nesting material.

No predators.

Limited opportunities for transmissible diseases.

The only adversity: space limitation
(the size of the habitat was predicted to host 3840 mice).

Phase A insight

Social adjustment (strive period)

(1) Considerable social turmoil among the 8 mice until they became adjusted to each other and to their expanded surroundings.

(2) Territories were established and nests were made.

On **Day 104 - first litters were born**

Day 0-104

Phase B insight

Rapid growth (exploit period)

(1) Population doubling time was about 55 days

(1) Social organization established – frequency of litters proportional to social dominance

(1) The births tended to be concentrated in some sets of nest boxes (according to dominant males), while others (non-dominant males - withdrawn males = WM) had few or none.

(2) Although each living unit was identical in structure and opportunities, more food and water was consumed in certain areas. As the population increased, most mice associated eating and drinking with the presence of others. And crowding developed in certain units.

(1) At the end of this phase there were 3 times as many socially immature mice as there were socially established older ones.

Day 105-314

Phase C insight

Stagnation (equilibrium period)

- (1) Population doubling time was about 145 days
- (1) The male ability to defend territory declines
- (1) **The nursing females become aggressive, essentially taking over the role of the territorial males. This aggression was transferred** to their own young who were attacked, wounded, and forced to leave home several days before normal weaning.
- (3) **Homosexual behaviour appears**
- (1) Incidences of conception declined and resorption of foetuses increased and dissolution of maternal behaviour was observed. This lead to non-reproducing females.
- (1) By midway in phase C, essentially all young were prematurely rejected by their mothers. They started independent life without having developed adequate affective bonds.
- (1) **The peak population was 2200 mice, yet 20% of all nest sites were usually unoccupied, despite the habitat being at 57.3% capacity.**

Day 315-559

Phase D insight

The death phase (die period)

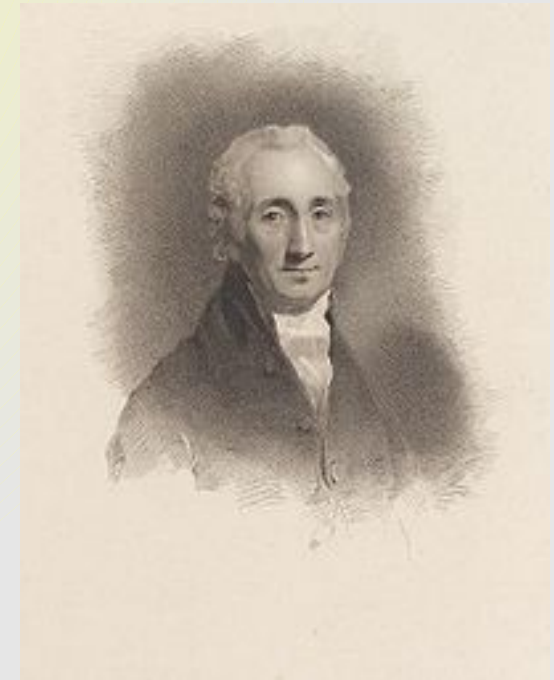
- (1) Population increase abruptly ceased on day 560.
- (1) Incidence of pregnancies declined very rapidly with no young surviving.
- (1) The last conception took place about day 920
- (1) Male counterparts to non-reproducing females were named the "beautiful ones". They never engaged in sexual approaches toward females, and they never engaged in fighting. Their behavioural repertoire became largely confined to eating, drinking, sleeping and grooming.
- (2) All appeared as a beautiful exhibit of the species with keen, alert eyes and a healthy well-kept body. These mice, however, could not cope with unusual stimuli.
Though they looked inquisitive they were, in fact, very stupid.

Day 560-1588

Tytler's Cycle

The cycle is named after the Scottish philosopher Alexander Tytler (1774-1813), who is credited with the following statement: The average age of the world's greatest civilizations, from the beginning of history, has been about 200 years. During those 200 years, these nations always progressed through the following sequence:

- From bondage to spiritual faith;
- From spiritual faith to great courage;
- From courage to liberty;
- From liberty to abundance;
- From abundance to selfishness;
- From selfishness to complacency;
- From complacency to apathy;
- From apathy to dependence;
- From dependence back into bondage.



Glubb's Cycle

Life cycle of an empire described by Sir John Glubb (1897-1986). Lasting about 250 years, the stages of the rise and fall of great nations are as follows:

- The Age of Pioneers (outburst)
- The Age of Conquests
- The Age of Commerce
- The Age of Affluence
- The Age of Intellect
- The Age of Decadence.

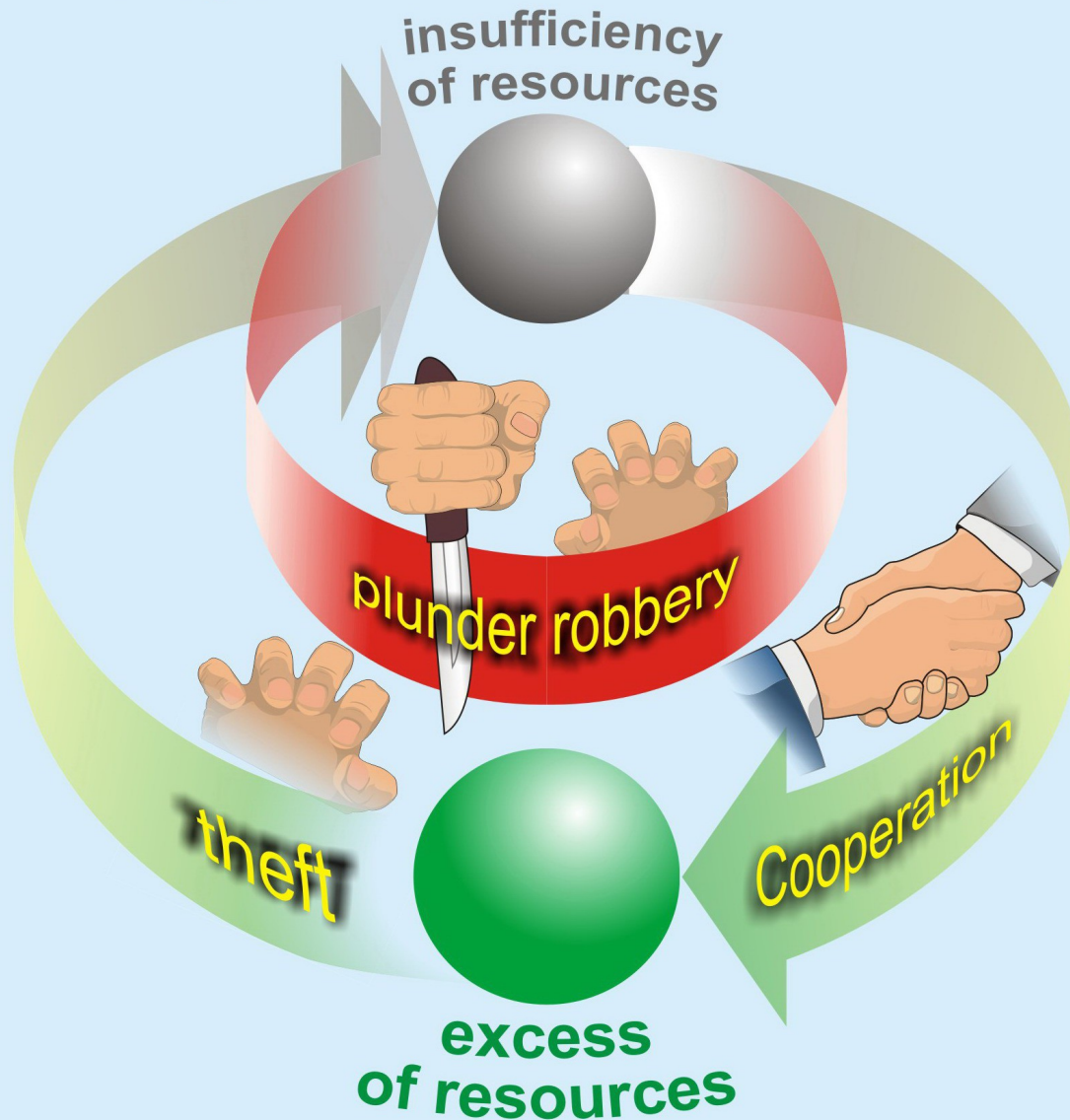
And at the end of this cycle, another nation comes and strikes the weak empire with a *coup de grâce*, ending its decadent suffering



According to this the American Empire has 11-19 years remaining

Physics of life social cycle

Social cycle



*Revolution is
a mere transfer
of ownership*

Georges Danton 23

Pattern of the development of socialism

Pattern of the development of socialism was created by Anatolij Fiedosiejev (1910 — 2001)

Background & Natural tendency towards socialism

- A. Phase of seizing power
- B. Phase of consolidating power
- C. Phase of economic collapse
- D. Phase of social discontent
- E. Phase of system decomposition



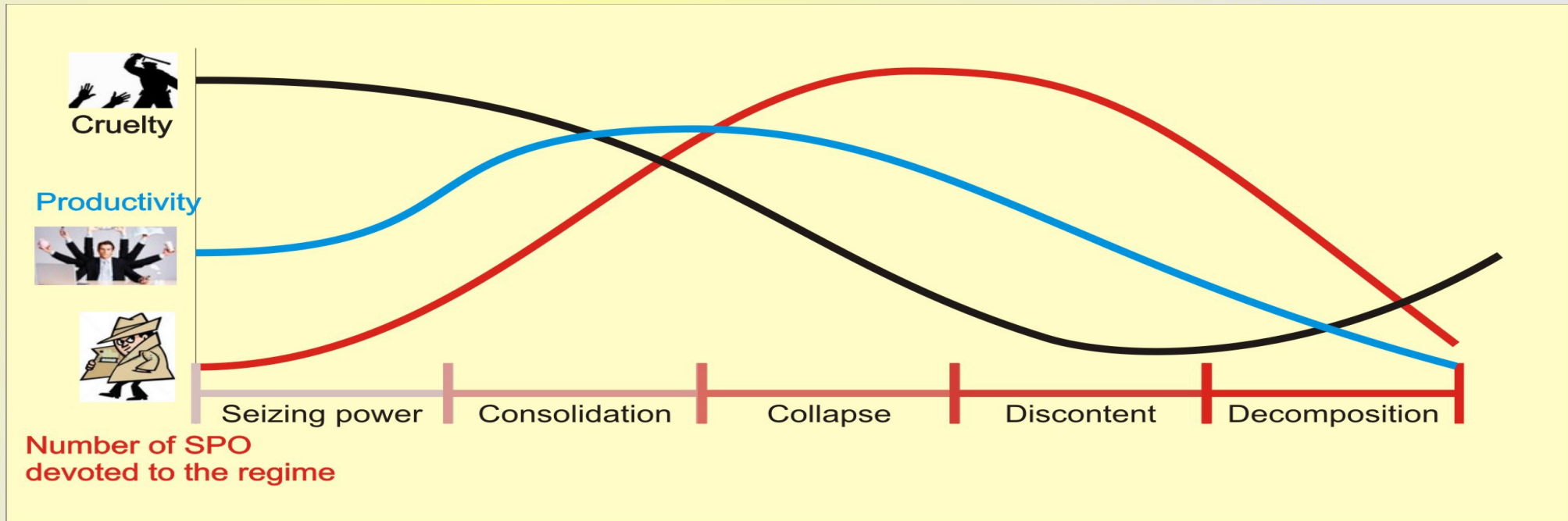
Detailed study

Table of the stages of the development of socialism
can be found at the following link:

http://physicsoflife.pl/dict/socialism.html#fiedosiejew_table

<http://tnij.org/fiedo>

Features of socialism stages



	Seizing power	Consolidation	Collapse	Discontent	Decomposition
Economy	Stagnant	Reaching its zenith	In decline	Failing	Reaching its nadir
Cruelty of NS	Extremely high	Declining, reduced responsibilities	Declining, they become richer and more influential	Almost disappears	Swiftly increases
Number of NS devoted to the regime	Low	Rising	Reaching its zenith	Declining	Fundamentalists only remain

Natural development of Big Brother

Freedom starts by respecting the rights of others.

When creating a government that gives one the power over another, there are two main problems:

- 1. what kind of power and how much the government should have to be able to fairly run and control the society, and*
- 2. what kind of power and how much for the society to have a means of control over those in power to stop them abusing their position.*

James Madison's dilemma - Key Dilemma of Ruling

A core aspect of power, in any form, is to limit the means of control that the population has over them.

And this is achieved by:

- force
- propaganda & media dependent on the state
- educational system dependent on the state
- gathering of all information about the citizens
- building up a network of informants
- introducing a state of internal and external fear

All this violates the first rule of freedom

Leads to non productivity and finally to economic collapse

Well predicted, George!!!

- CCTV (Closed Circuit Television) – our image is captured thousands of times a day
- The position of our cell phones, tablets, computers are constantly monitored and registered
- The GPRS system will soon be attached to our cars
- Our medical (criminal) files are stored on a data base with our DNA
- All our credit payments are kept on file,
- We are forced to register by not allowing us to pay by cash
- Our phone calls, e-mails etc. are monitored
- Social media enables us to provide Big Brother with more personal information
- Our reliance on technology reduces social communication (Calhoun)
- Abundance of resources & “modern” education weakens the self-sufficiency & responsibilities of subsequent generations
- If we are ill, the first entity who knows about this is... Google
- It is not only when we are ill, it is also our deepest thoughts
- How many of your acquaintances reports?

They can know where we are, what we are thinking and talking, what we buy, our social circle,... and even our intentions

1. This data can be (and is) turned against any of us at any time
2. Political decisions are made using this data (FF 2013)
3. This data is used to manipulate our opinions



Can we change these natural tendencies?

I don't think so

Because people are bred to follow

Because the vast majority of us are not aware of:
John Calhoun's experiment,
Ron Jones' "Third wave" experiment,
Fiedosiejew's memoirs,

generally speaking:

the Physics of Life is not taught in schools... yet



Ending

Americans, try to do your best to
stop the inevitable social cycle

but if you fail..

Physics
of
life

Self-defense by scientific investigation



Ross Ashby
(1903-1972)
psychiatrist



John von Neumann
(1903-1957)

Logic

Mathematics

mathematical game theory, theory of stability, disturbance calculus, optimization theory, set theory, probability calculus, population calculus, theory of decision making

Cybernetics

systems theory, the theory of feedbacks, control theory, information theory, communication theory

Physics
Chemistry
Biology
Economy
Sociology,
Psychology,
History
...
Linguistics, ...



Ludwig von
Bertalanffy
(1901-1972)
biologist

Self-defence by scientific investigation



*Game theory and cybernetics –
these simply basic theories
to explain your own path.*

Ross Ashby (1903-1972)

*Cognitive model supplied by the
physics of life is complete, logical,
consistent, universal and understand-
able in any language. From now on,
anyone with a little intellectual effort,
can fully comprehend the social
processes. The next step is to answer
the question:
Can we make them better?*

If you want to know more about PoL

The screenshot shows a web browser window titled "Physics of life - the book - Mozilla Firefox". The address bar displays "http://www.physicsoflife.pl/book/book-eng.html". The website has a light green background. At the top, there is a navigation bar with buttons for "Home", "The book", "Ask a question", and "Buy the book". The main title "Physics of life" is prominently displayed in a large, stylized font. Below the title, there is a horizontal menu with links for "Content information", "Editorial info", "Reviews", "Questions and answers", and "Buy the book". The main content area is titled "Physics of Life - the book" and features three columns. The left column contains the book cover for "Fizyka życia" by John Freeland, which depicts a globe and a tree. The middle column contains introductory text in English, starting with "Dear Reader, are you sure that you know what life really is?". The right column contains a diagram of a grasshopper with various scientific fields (FIZYKA, CHEMIA, PSYCHOLOGIA, BIOLOGIA, matematyka, EKONOMIA) connected to it by lines, and a small text block below it.

www.physicsoflife.pl