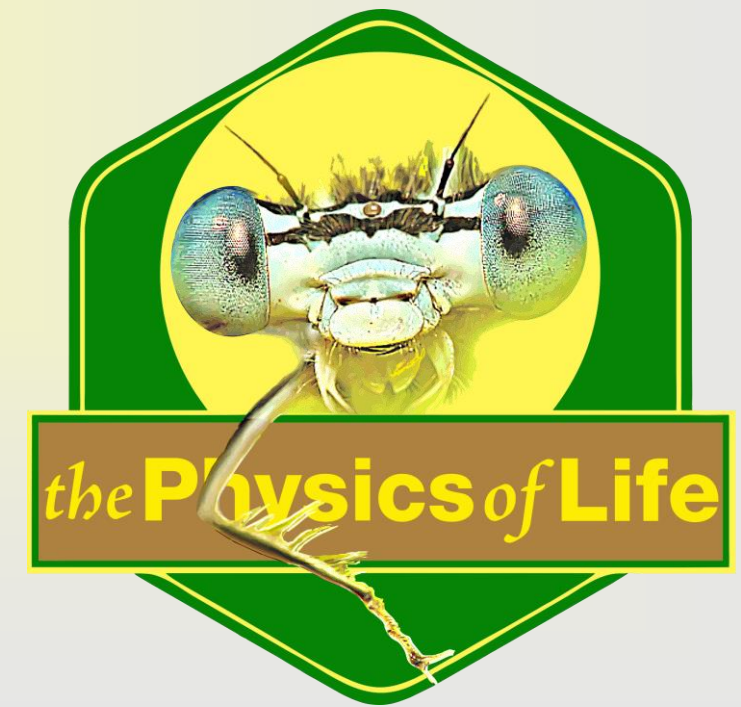
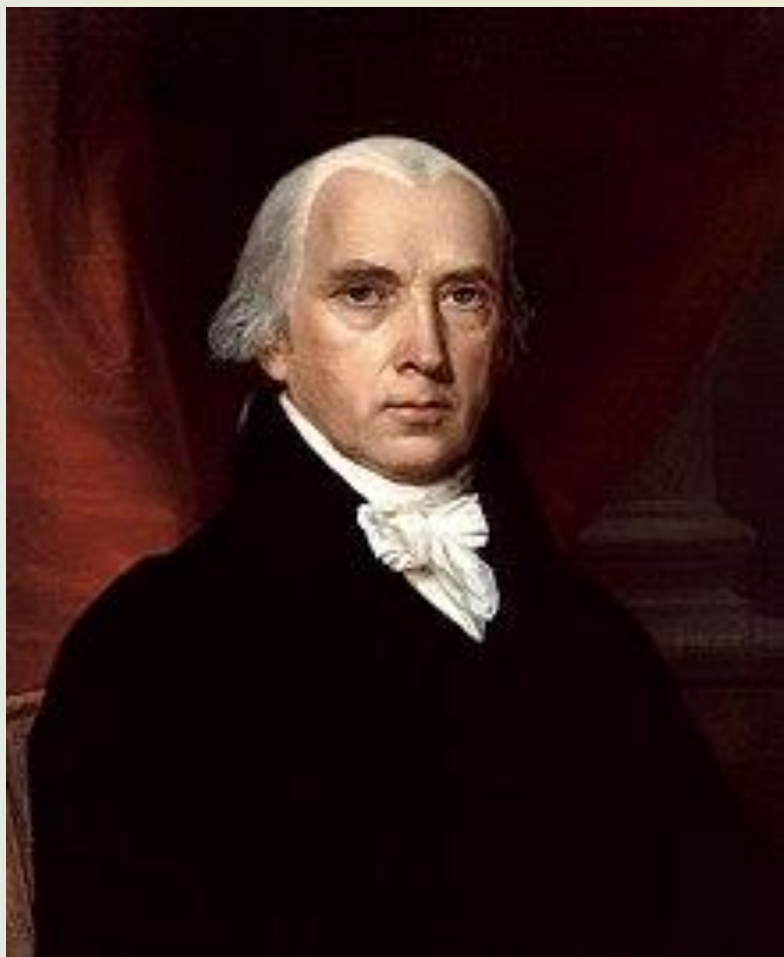


# How Does the Beast Work and How Ordinary People Can Stop This Inevitable, Bloody Cycle?



*Jan Kubań*

*LIWC Medellin Colombia 2021*



**James Madison (1751-1836)**

American statesman, diplomat, expansionist, philosopher, and Founding Father who served as the fourth president of the United States. He is applauded as the "Father of the Constitution" for his pivotal role in preparing both: the Constitution of the United States and the United States Bill of Rights.

In 1794 he warned against the old trick of those in power:

*they turn every contingency into a resource for accumulating force in government.*

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Contingency – a possible event; a chance, an opportunity

# Two class struggle

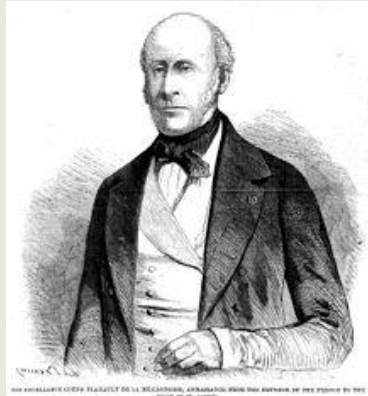
The class struggle theory was developed in the 1820-30s by the Scottish philosopher, historian, politician and economist James Mill (1773-1836). Probably two French intellectuals, Charles Comte (1782-1837) and Charles Dunoyer (1786-1862) had a big influence on its creation. In a way, it is the predecessor of the more famous but extremely inconsistent theory of Karl Marx.

However, it is fundamentally different from the Marxist class struggle. It is the struggle of the "ruling class", held by the state apparatus, against the "ruled class" - a group burdened with taxes, regulations and ruled by the ruling class. Therefore, class is determined on whether one belongs to the „state" or not. According to this theory, conflicts arise only in the aspect of governing and being governed.

---

**Definition:**

Class struggle, or class warfare or class conflict, is tension or antagonism within a society. It is said to exist because different groups of people have different interests.





# Coincidence?



Do you know why  
you don't know who  
the president of  
Switzerland is?



There is only one Logic!  
If something is logical two different  
people from two different periods,  
from two different regions can come  
to the same conclusions:

**There is only one basic class struggle:  
all others struggles are just  
derivatives of this principal one.**

Joanna Lampka



Library for the Governing and the Governed



# Vicious cycle of governance

**K. Morawiecki** – oppositionist



Was fighting against those in power

He was fighting for:

- Liberty
- Justice
- Equality
- Free market economy
- The truth
- Sound money
- ...

The founder of Fighting Solidarity



**M. Morawiecki** – prime minister



Is increasing power

He is suppressing:

- Liberty
- Justice
- Equality
- Free market economy
- The truth
- Sound money
- ...

Prime Minister of the Polish government



# Some examples



**AWoI 1789**



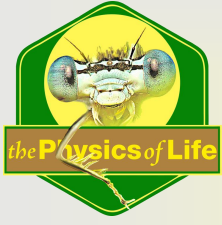
**Poland 1990**



**New Zealand 1980**



**Venezuela 2014**



# The basic nature of the cycle of governance

- I. In fact, history is a sequence of the abuse of power that leads to the suppression of
  - Liberty            - Justice
  - Equality           - Free market economy
  - The truth          - Sound money

**Those in power are simply building a pump sucking resources  
from citizens and transferring them to their pockets**

- II. Finally ending in extreme inequalities and hunger
- III. And then to social outrage

**Do not forget:**

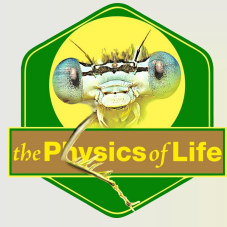
The class struggle is the struggle between the "ruling class" those holding the state apparatus, against the "ruled class" those burdened with taxes, regulations and governed by the rulers.



# A social outrage








# The Physics of Life resergy theory

**Revolution - it's a mere transfer of property** Georges Danton



After bread, education is the first need of the people.

~ Georges Danton

1759 - 1794

AZ QUOTES

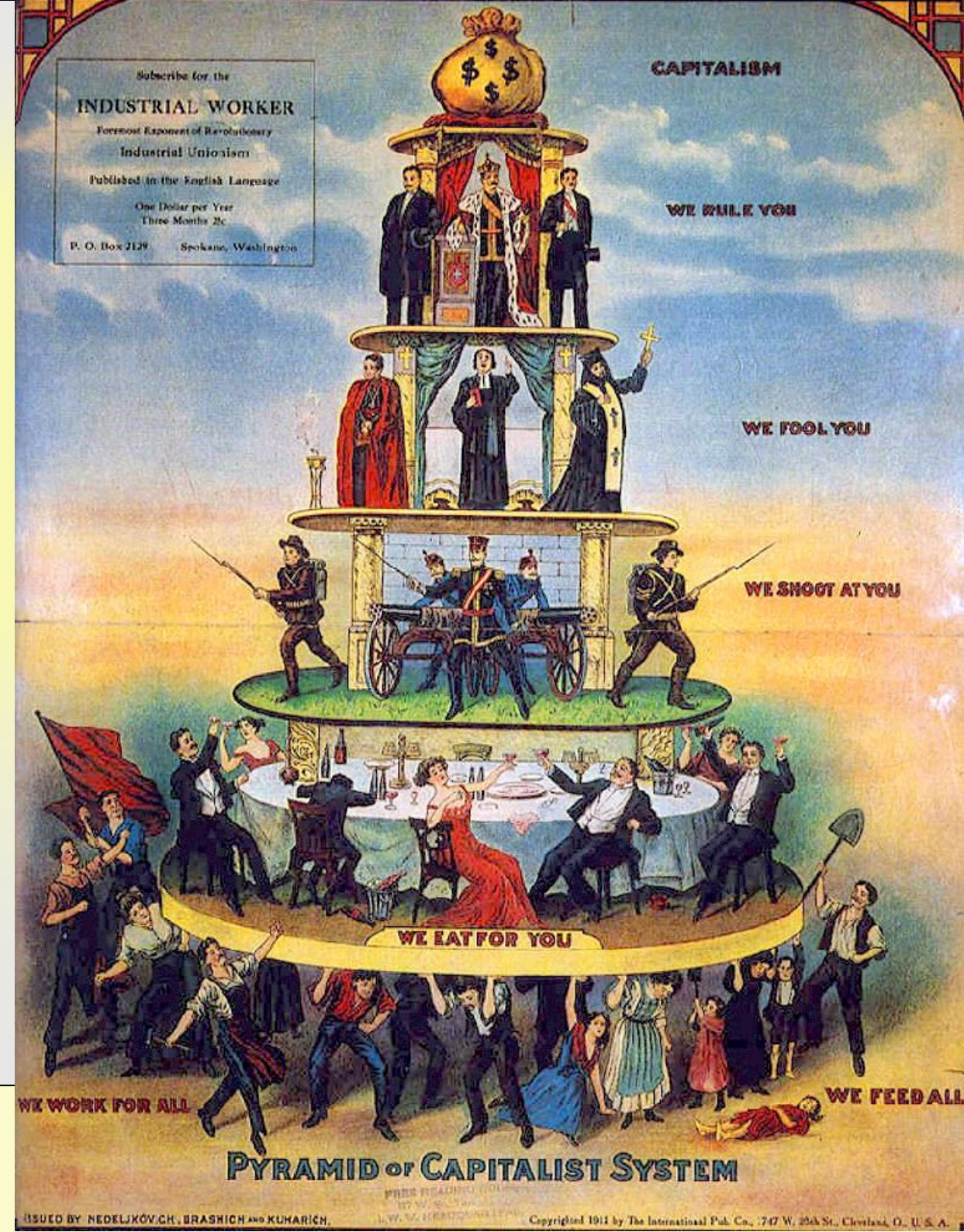
**Revolution changes the pump... owners** Jan Kubań

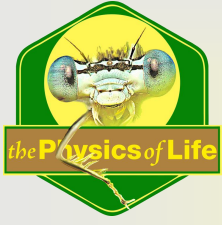


# Who belongs to the state?

Everybody who is paid by the state

- State officials
- State teachers
- State journalists
- State scientists
- State employees
- State artists
- State clergyman
- State bureaucrats
- Soldiers
- Policemen





# The basic nature of governance

People in power absorb more and more resources, and spend them less and less efficiently, because they have the power and are able to abuse it

## **Their techniques:**

They lie to get more power

They steal to get more resources

They change the law to take away their responsibility and make their subordinates overresponsible

They build/invest to get bribes

## **Their tools:**

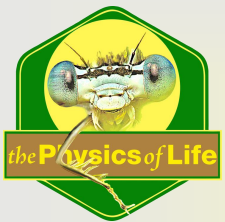
- Propaganda, media
- Inflation
- Education
- Administration
- Complicated & unjust law
- Direct coercion
- Double-standard law
- Dependent supporters

## **Remember:**

If we allow politicians to break the law in the name of a perceived crisis, they will create more crises so they can break the law.

They turn every opportunity to accumulate force in government



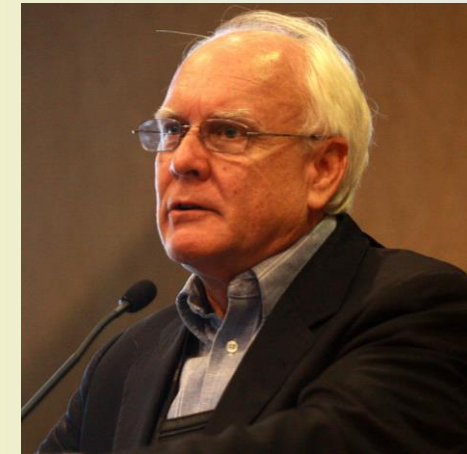
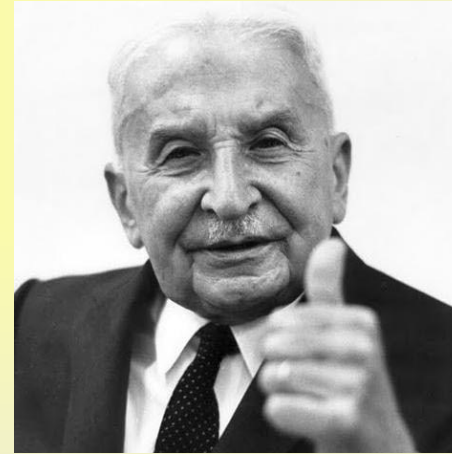
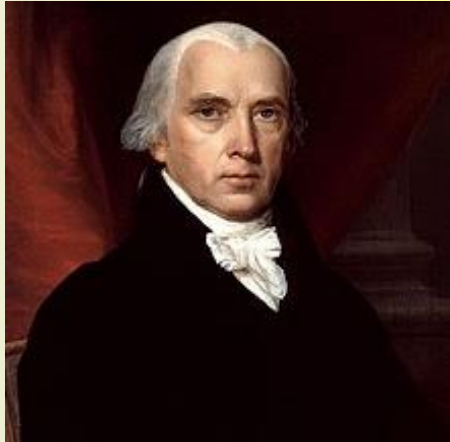
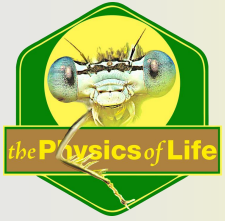


# Pieter Brueghel the Younger (1564-1638)

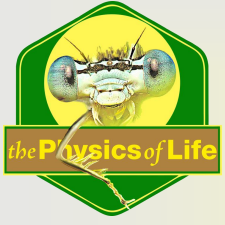


**Flatterers (~1592) – illustration of inflation**

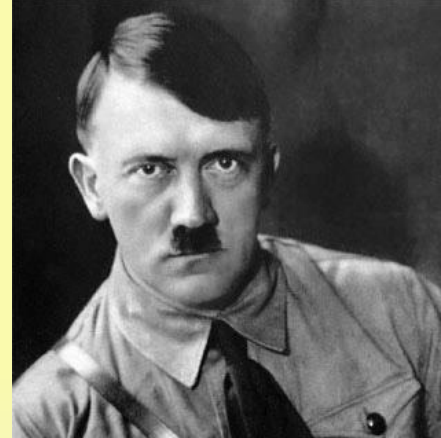
# Why don't we listen to people like Madison?







# Why we do listen to people like...?



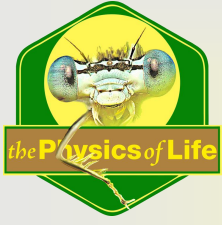




# Internal causative factors

- Extremely high vulnerability to the virus of socialism
- People are formatted by the views of educators
- People are usually lazy creatures - all analyses, considerations and searching for truth cost a lot of effort
- People, especially those entangled in the hardships of everyday existence, do not want to reflect more deeply - they adopt simple and apparently obvious solutions, matching their own (preprogrammed) ideas
- Two or more points of view introduce cognitive dissonance, which causes stress. If one has to adopt a new attitude, it is tiring. And sometimes even impossible, if it requires a reevaluation of current views
- People have a tendency to link their views to their position: economic, political, social, familial. In other words they conform and do not perceive from a more general perspective.
- People gain features such as gullibility, vulnerability to the influence of others, lack of own opinion and unconscious ignorance
- People are not looking for the truth, they adopt someone else's opinion and repeat it as their own.



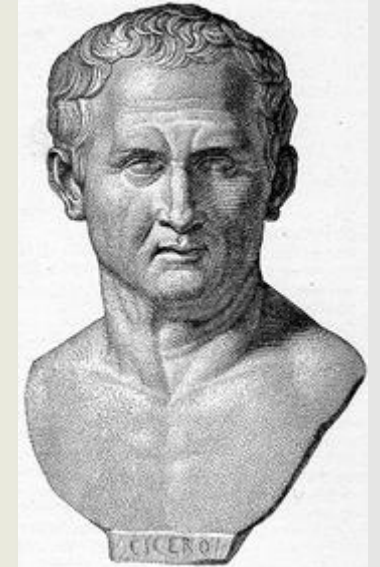


# External causative factors

- Actions of the state and state related pretenders to the power
- I have never heard extensive discussions „What should be the best socio-political system?“
- I am always listening to the statements: „It'll be better if I rule“
- Lazy journalists
- Dependent teachers
- Matrix - *We are so used to affirm before understanding that we end up believing it ourselves*

*Nothing is more shameful than to affirm before knowing*

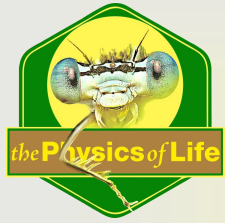
*Cycero  
(106BC-43BC)*



**We are so accustomed to disguise ourselves to others that in the end we become disguised to ourselves.**  
**Francois de La Rochefoucauld**

1613 - 1680





# Ron Jones Experiment 1967

NAZISM (in full National Socialism)

I was amazed at how easy students gave up their freedom for the thought of being superior to their neighbours – Ron Jones

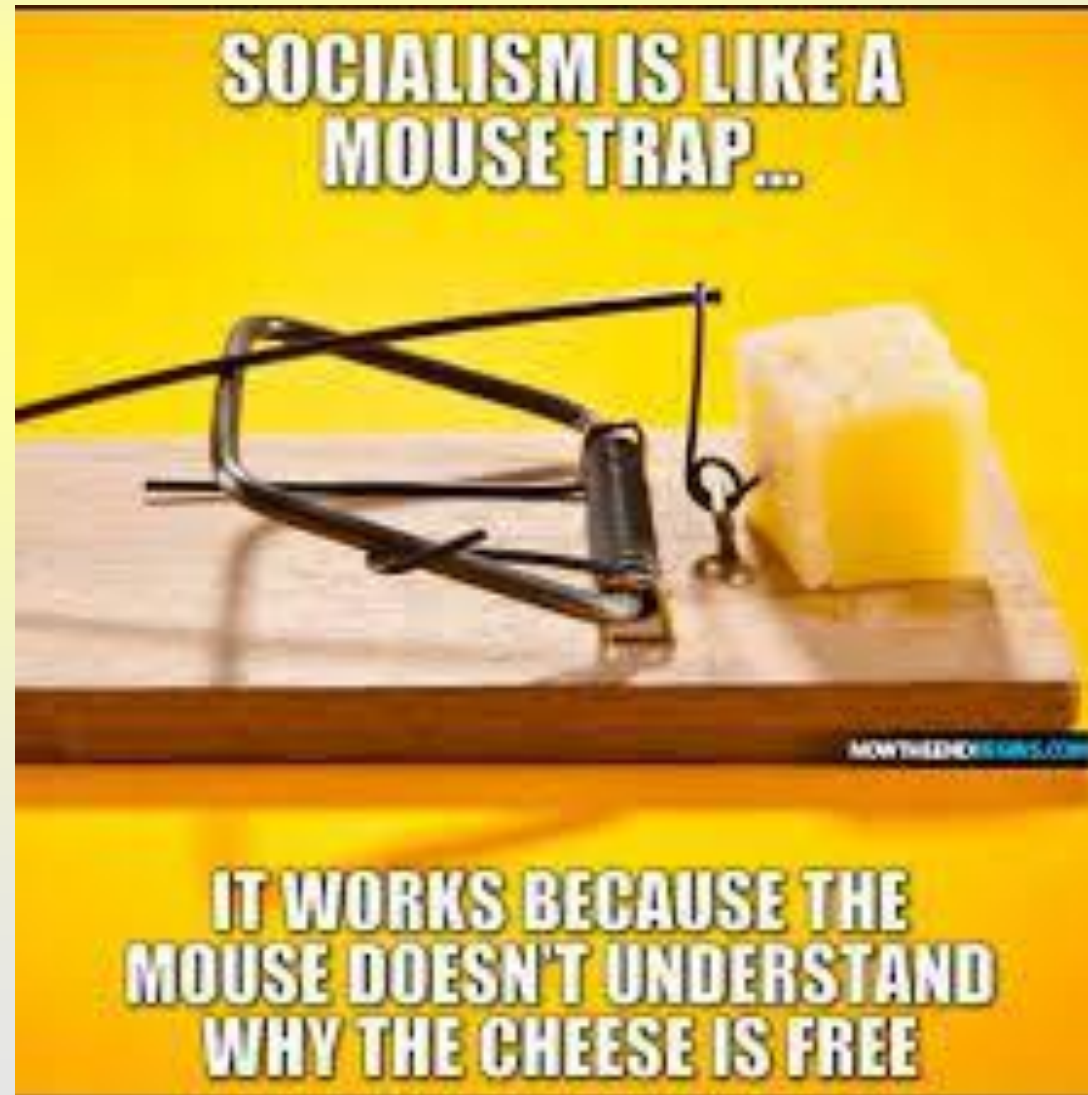
SOCIALISM

I am amazed at how easy people gave up their freedom for the thought of getting someone else's money – Jan Kubań

**The unknown & not being taught experiment**



# Dream of superiority & someone else's money



**... are perfect baits used by politicians**



# A handful of those who know against enormity of wrongdoers



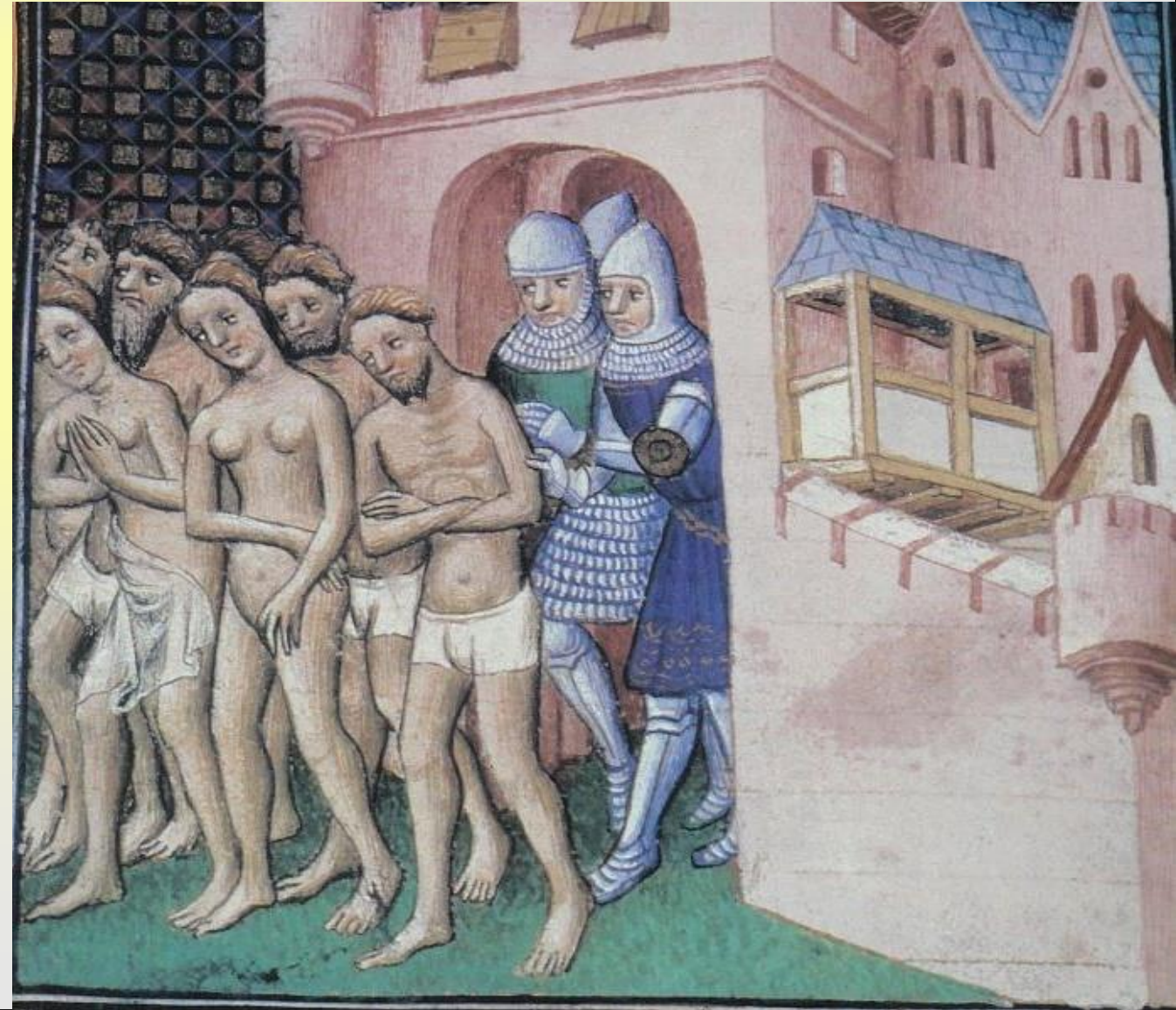
Cassandra

The Cassandra complex is the name given to a phenomenon where people who predict bad news or warnings are ignored or outright dismissed.



# Let's excommunicate them

- Teachers who do not open the eyes of the young to the most important problems of this world
- Journalists who do not search for the truth and do not explain the mechanisms of this world
- Politicians who, knowing the weaknesses of voters, only fool them in order to keep and extend their power
- If I could,
  - ✓ I would exclude them from society,
  - ✓ I would cast them into the outer darkness
  - ✓ I would condemn them to the everlasting fire
  - ✓ I would submit them to eternal damnation





**Do not laugh at medieval superstitions**



**The only way is to change them**

**But, it is not so simple**





# How to do this?

To be, or not to be, that is  
the question.

*William Shakespeare*

www.thequotes.in



Ignorance is the curse of God;  
knowledge is the wing wherewith  
we fly to heaven.

*William Shakespeare*

www.thequotes.in



**How to change the people, that is the question.**

**Jan Kuban**

**Join & support Liberty International**

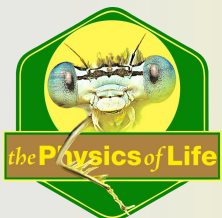
**Join & support PAFERE**



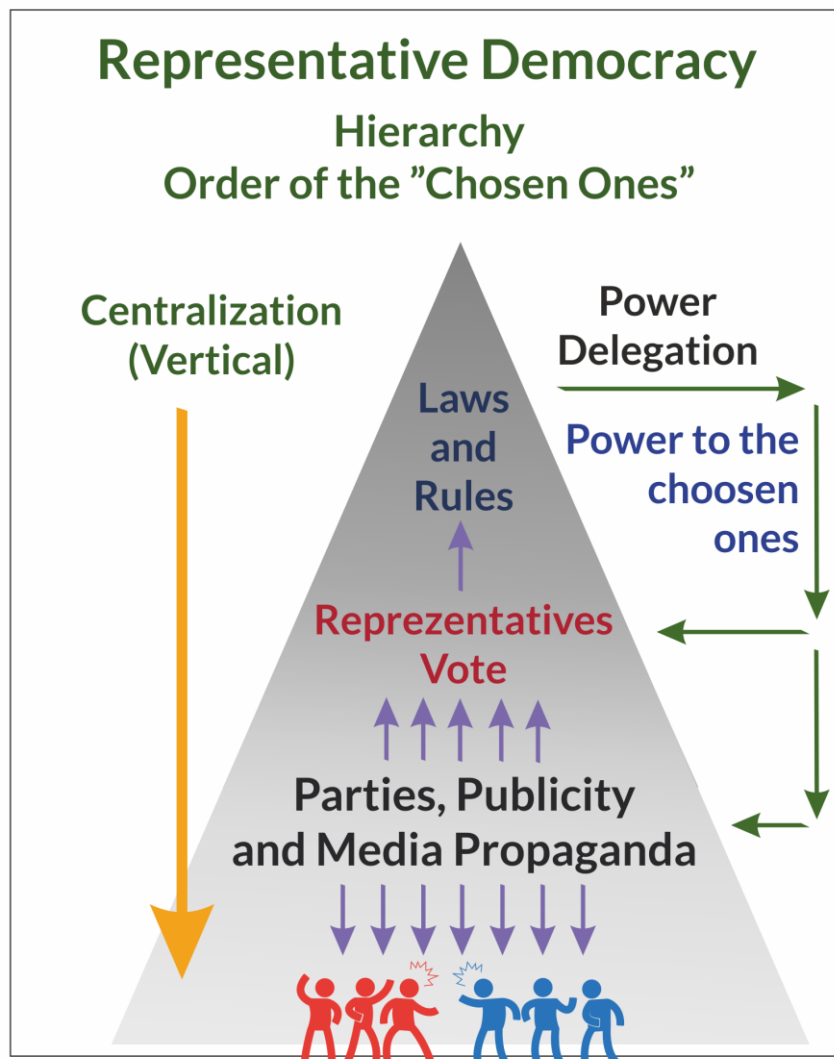
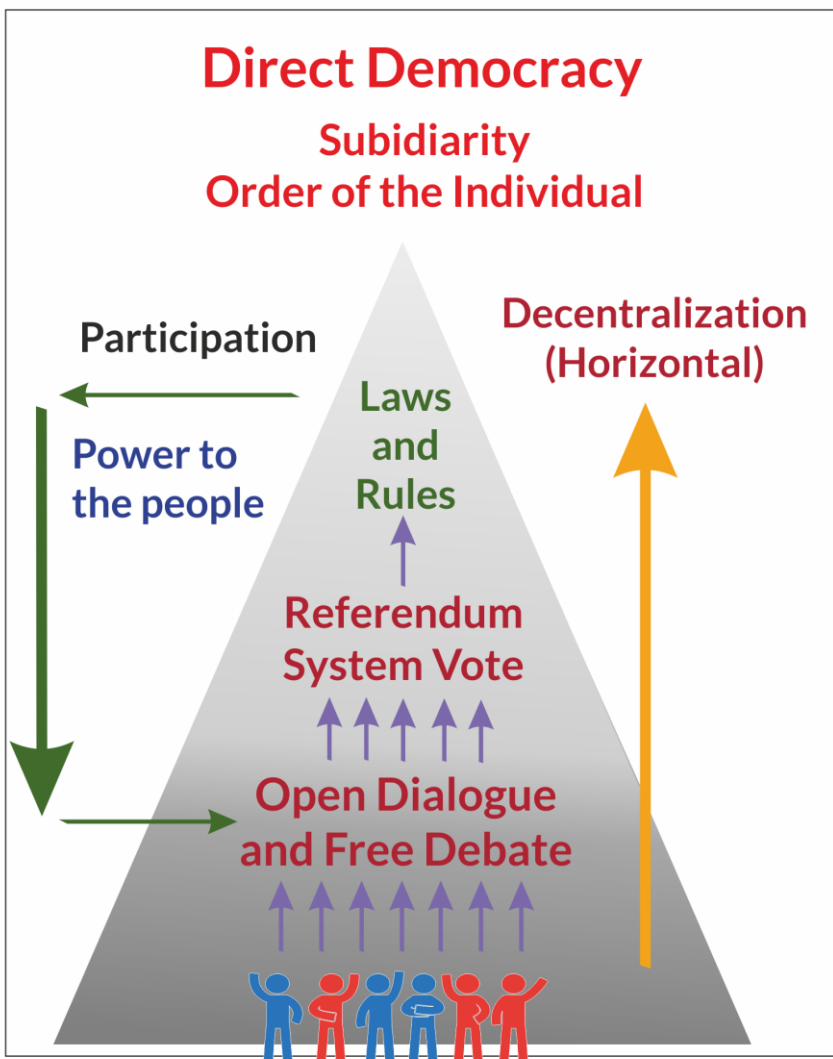
**Promote Direct Democracy**



# Direct Democracy ≠ Representative Democracy

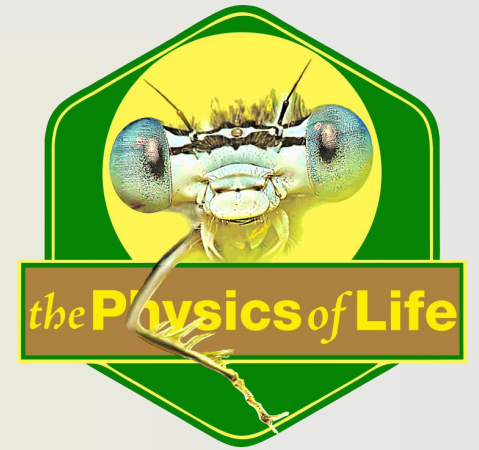


## Democracies Direct vs. Representative





# Summary



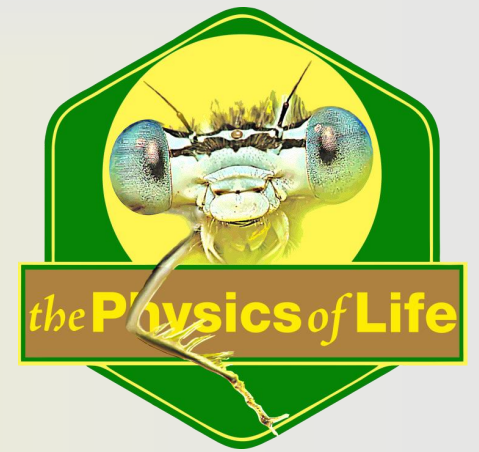
- Class struggle exists
- Basic class struggle is between Governing and Governed
- Quite all human history derives from this struggle
- People are very easy to manipulate
- Direct Democracy ≠ Representative Democracy
- Let's do everything to educate people how not to be such an easy target for politicians
- Let's educate them about the internal and external factors of human susceptibility to social madnesses, and how to get rid of our monkey legacy
- This issue should be taught from the very beginning  
This education should start in primary schools

Jan Kubań [jkuban@pafere.org](mailto:jkuban@pafere.org) Poland





I hope I inspired you



Thank you, Gracias, Tack,  
Bedankt, Þakka þér fyrir,  
Dziękuję, Obrigado,  
Спасибо, 감사합니다,  
ありがとうございました

Jan Kubań [jkuban@pafere.org](mailto:jkuban@pafere.org) Poland